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Editorial

This second issue of the year 2023 begins with two research projects developed at the Secondary Education stage. The first of these addresses issues relating gender and nationality to academic performance, but within the arts modality. To this end, a non-experimental study based on the application of a scale is developed. Respondents showed little interest in seeking recognition from parents, friends and teachers. In the case of academic achievement in the Spanish language, Haitian youth have significantly higher achievement levels. The second study focuses on the integral formation of students in rural areas of Peru. To this end, the level of influence of the educational model based on socio-formative processes and educational *benchmarking* in the conception of quality in secondary education in rural areas is analyzed. The study methodology was mixed and data collection was carried out by means of a checklist and a questionnaire. The integration of the analysis of the theories studied and the empirical information obtained from the field work, show that the practice of socio-training and educational *benchmarking* based on the characteristics of the context are directly related to educational quality in rural secondary education.

The teaching of Spanish is analyzed from the perspective of teachers and students at the University of Guyana. The aim is to determine the perception of these groups at the University of Guyana about the teaching-learning of Spanish in the post-COVID-19 era, as well as the advantages and disadvantages they perceive when using online classes. The study was exploratory-descriptive in nature. The results show that teachers preferred the blended mode and students preferred the online mode.

Other types of work focus on the learning process. Thus, the didactic material for the teaching of musical literacy in second childhood in Costa Rica is analyzed. This is a mixed type of research and the data collection was carried out by means of documentary analysis instruments and a semi-closed questionnaire applied to a sample of teachers who teach this subject. The *Curso de Lectura Elemental* (1984) is the most widely used teaching material by teachers who teach this population in Costa Rica. It has an important degree of comprehensiveness, since it is possible to find the main areas of musical literacy learning.

Service-learning (SL) is a relatively recent modality that is analyzed in the Colombian context, in this case in the area of health. In order to deepen the topic, elements of reflection and appropriation of health in the school are proposed based on the ApS. The study is based on research+creation, which resulted in the construction of an open-access hypermedia. The finished product was socialized with teachers and students from two educational institutions, who made a positive evaluation of the resource as a starting point for a comprehensive school health education program.

Also in the health area, the research is aimed at determining the level of satisfaction of graduates in the context of a machine learning methodology. Its purpose was to perform a network-based classification using an e-learning methodology. To this end, a survey research was carried out which showed a better score in the section on the logistics of materials and in the management and technical support of the virtual campus, while the lowest scores were related to aspects related to extra-center communication and the facilities offered by the institution for the improvement of the participant's economic and social context.

The following contribution deals with a common theme in MLSER, inclusive education. In this case, it is set in the city of Florencia, the capital of Caquetá in Colombia, and focuses on characterizing the population of students with disabilities in urban and rural public institutions. To this end, information was requested from the authorities and an extensive literature search was conducted. The results showed higher rates of disability in the student population between 11 and 14 years of age, particularly at the elementary school level, with a higher incidence among males.

One type of studies of great interest for present and future research is bibliometric studies. The one presented in this issue of the journal concerns the corpus linguistics approach to terminology and lexicology studies in the linguistics category of Web of Science. It aims to analyze, describe and show how language works, as well as to reorient its study by exploring its actual use. In this way, the main trends in this field are identified. To this end, bibliometric elements and text mining techniques are used to discover the most relevant authors, the institutions with the most publications and the most productive journals. There has been an exponential increase in the productivity of research based on corpus linguistics in the last decade in different universities and publications.

Also within linguistics is an article based on an inverted classroom experience in a group of students of English as a foreign language in the eighth grade in a center of the city of Bogota in a blended learning regime. To this end, an action research model was designed. The data collected evidenced that the students interacted in different and meaningful ways when a scenario was exposed, revealing signs and characteristics that demonstrated that they were able to maintain a conversation using different resources with their interlocutors.

This issue of the journal ends with an interesting study on generic competencies in the curriculum of the mixed and non-school bachelor's degree programs at the Universidad del Valle de México. It is supported by the general updating of the curricula at the undergraduate level in its mixed and non-school modalities, in order to design an action research model. The data collected allowed us to conclude that a new curricular model with new and innovative generic competencies has been implemented and will strengthen the graduate profile of students graduating in the second half of this decade.

Antonio Pantoja Vallejo
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